

2.33 Animals on Campus

Revised: November 2022

Policy: Piedmont Community College (PCC) regulates the presence of privately-owned animals, including pets, in college buildings and on college-owned and controlled property.

Purpose/Definitions:

Purpose

In accordance with [Section 504 of the Rehabilitation Act of 1973](#), the [Americans with Disabilities Act of 1990](#) and other applicable federal and state law, the College may be required to accommodate an otherwise qualified individual with a disability by making a reasonable modification in its services, programs or activities. This Policy addresses the use of service animals and other animals on all Piedmont Community College locations by qualified individuals with disabilities or individuals authorized to provide training.

Definitions

Emotional Support Animal—an animal selected or prescribed to an individual with a disability by a healthcare or mental health professional to play a significant part in a person's treatment process (e.g., in alleviating the symptoms of that individual's disability). An emotional support animal does not assist a person with a disability with activities of daily living and does not accompany a person with a disability at all times. An emotional support animal is not a "Service Animal."

Pet/Domestic Animal—an animal that is a member of a species that is normally dependent on humans for food and shelter, including dogs, cats, and other common domestic animals. A pet/domestic animal is not an Emotional Support Animal or a Service Animal.

Service Animal—an animal that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. The work or tasks performed by a Service Animal must be directly related to the handler's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological

disabilities by preventing or interrupting impulsive or destructive behaviors. Service Animals may or may not have been licensed by a state or local government or a private agency. The potential crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

Service Animal-in-Training—an animal that is brought to campus by a trainer for the purpose of training the animal to become a service animal for individuals with disabilities and is allowed in accordance with [N.C.G.S. 168-4.2\(b\)](#) and the provisions of this policy.

Approval Authority/Monitoring Authority: Piedmont Community College's Board of Trustees has approval authority for this policy. The Vice President, Administrative Services/CFO and Vice President, Student Development have monitoring authority for this policy.

Procedure:

Section 1: General Provisions

- 1.1. Animals are permitted on college grounds; however, pets/domestic animals are generally not permitted within buildings and may not be left unattended and endangered in a vehicle on college property ([N.C.G.S. 14-363.3](#)).
- 1.1.1. There are occasions when a student or employee may need to bring an animal onto campus for the purpose of meeting an educational objective. Such requests should be made to the appropriate academic dean prior to the pet/domestic animal being allowed on campus.
- 1.1.2. If approved, the approving dean should notify Safety and Security of the upcoming visit.
- 1.2. No individual may tether an animal to any fence, tree, shrub, post, or other object located upon college property not designed for the purpose of securing animals.
- 1.3. The prompt collection and disposal of animal waste is required.
- 1.4. Subject to the rules set forth in sections 2, 3 and 4 below, Emotional Support Animals, Service Animals, and Service Animals-in-Training are permitted in any area of campus where employees or students are permitted. However, the College may prohibit the presence of animals in certain locations where health and safety restrictions prevent their presence, where animals may be in danger, or where the presence of animals may cause health issues, for example: laboratories, food preparation areas,

mechanical rooms, or other places where the health or safety of others may be compromised.

Section 2: Responsibilities of the Service or Emotional Support Animal Owner/Handler

2.1. Registration

2.1.1. Service Animals and Service Animals-in-Training

2.1.1.1. Students and employees are not required to register Service Animals or Service Animals-in-Training. However, they are encouraged to notify the Disability Services Office (students) or the Office of Human Resources and Organizational Development (employees) if they intend to use a Service Animal on campus so that appropriate college officials are aware of the animal's presence and to assist with the Service Animal's access to areas within the College's campus.

2.1.1.2. Visitors with Service Animals or Service Animals-in-Training are not required to register their animals.

2.1.2. Emotional Support Animals

2.1.2.1. Students or college employees who wish to have an Emotional Support Animal on campus must first bring appropriate documentation from a physician or mental health professional to support having an Emotional Support Animal as a result of their disability, to the Disability Services Office (students) or the Office of Human Resources and Organizational Development (employees) to determine if their Emotional Support Animal is allowed on campus.

2.1.2.2. This determination will be decided on a case-by-case basis (see Section 3.2).

2.1.2.3. If the Emotional Support Animal is accepted on campus, the student or employee will be required to register the animal and follow the accommodations given by the appropriate staff person.

2.2. Identification

2.2.1. It is recommended but not required, that animals for individuals with disabilities wear some type of commonly recognized symbol indicating the animal is a working animal.

2.2.2. A Service Animal-in-Training must wear a collar and leash, harness, or cape that identifies the animal as a Service Animal-in-Training.

2.3. Care and Supervision

2.3.1. The care and supervision of a Service or Emotional Support Animal is the responsibility of the animal's owner and/or handler.

2.3.1.1. The handler must ensure the animal is in good health and has been inoculated and licensed in accordance with local regulations with the burden of proving licensure and inoculation on the person with a disability.

2.3.1.2. Owners/handlers must provide evidence of rabies vaccination for dogs and cats.

2.3.2. The Service or Emotional Support Animal (or any other animal on campus) must be under the control of the handler at all times and may not be left alone.

2.3.2.1. All animals on campus must be restrained by a leash or other appropriate device that does not exceed six (6) feet in length.

2.3.2.2. In situations where a leash or other device interferes with a Service Animal's ability to perform its task or service, the Service Animal or Service Animal-in-Training must remain under control of the handler at all times.

2.3.3. The owner and handler of any Service Animal, Service Animal-in-Training, Emotional Support Animal, or Pet/Domestic Animal is responsible for any damage of personal property or any injuries to an individual caused by the animal.

2.3.4. The handler must ensure the animal is "housebroken" and trained and must clean up and remove all animal waste created by the animal.

2.3.5. A Service Animal, Service Animals-in-Training, Emotional Support Animal, or Pet/Domestic Animal may not disrupt the operation of the College or any class.

Section 3: Responsibilities of the College Community

3.1. Service Animals

- 3.1.1. If the need for a Service Animal is obvious, college officials may not question the presence of the animal on campus.
- 3.1.2. If the need for a Service Animal is not obvious, college officials are permitted to ask the handler two questions:
 - 3.1.2.1. Is the animal required because of a disability?
 - 3.1.2.2. What work or task(s) has the animal been individually trained to perform?
- 3.1.3. At no time may a college official require a Service Animal to demonstrate the tasks for which they have been trained nor may they inquire as to the nature of the individual's disability.
- 3.1.4. If another person on campus has a covered disability under the ADA and it includes an allergic reaction to animals and that person has contact with a Service Animal, a request for accommodation should be made by the individual to the Director, Human Resources and Organizational Development (if an employee) or the Disabilities Services, Counselor (if a student).
 - 3.1.4.1. All facts surrounding the concern will be considered in an effort to resolve the concern and provide reasonable accommodation for both individuals.

3.2. Emotional Support Animals

- 3.2.1. The determination of whether a student or employee with a disability is allowed to have an Emotional Support Animal on campus shall be made on a case-by-case basis.
- 3.2.2. Students and employees may request, as a reasonable accommodation for a disability, the need to have an Emotional Support Animal on campus, provided they have documentation from a physician or mental health professional.
- 3.2.3. The College is not required to grant reasonable accommodations that would result in a fundamental alteration of a program or would constitute an undue burden.

- 3.2.4. Any requests for a reasonable accommodation for an Emotional Support Animal shall be directed to the Disabilities Services, Counselor (students) or the Office of Human Resources and Organizational Development (employees).
- 3.2.5. In determining requests accommodations for an Emotional Support Animal, the considerations are:
 - 3.2.5.1. Does the person have a disability (i.e., a physical or mental impairment that substantially limits one or more major life activities) with supporting recent documentation from a physician or mental health professional describing the need for an Emotional Support Animal?
 - 3.2.5.2. Does the Emotional Support Animal perform tasks or services for the benefit of the person or provide emotional support that alleviates one or more of the identified symptoms or effects of the person's existing disability?
 - 3.2.5.3. Is the request an undue burden on the College or does it fundamentally alter a college program?
 - 3.2.5.4. Is the emotional support animal deemed unacceptable per the College's insuring entity? Unacceptable animals include:
 - 3.2.5.4.1. Guard dogs
 - 3.2.5.4.2. Dogs displaying vicious tendencies or with previous dog bite incidents as evidenced on the application/questionnaire or by the observations of the insurer's Risk Management or agent.
 - 3.2.5.4.3. Any of the following dog breeds or mixes:
 - 3.2.5.4.3.1. Akita
 - 3.2.5.4.3.2. American Pit Bull/Staffordshire Terrier
 - 3.2.5.4.3.3. Alaskan Husky/Alaskan Malamute
 - 3.2.5.4.3.4. Bullmastiff
 - 3.2.5.4.3.5. Chow
 - 3.2.5.4.3.6. Doberman pinscher
 - 3.2.5.4.3.7. German shepherd

- 3.2.5.4.3.8. Great Dane
- 3.2.5.4.3.9. Huskies - all breeds
- 3.2.5.4.3.10. Presa Canario (Canary Dog)
- 3.2.5.4.3.11. Rottweiler
- 3.2.5.4.3.12. St. Bernard
- 3.2.5.4.3.13. Wolf Hybrid

Section 4: Removal of Service Animals, Service Animals-in-Training, Emotional Support Animals, or Pets/Domestic Animals

- 4.1. The College has the authority to remove any animal from its facilities or properties if the animal becomes unruly or disruptive, unclean and/or unhealthy, and to the extent that the animal's behavior or condition poses a direct threat to the health or safety of others or otherwise causes a fundamental alteration in the College's services, programs, or activities.
- 4.2. It is a Class 3 misdemeanor "to disguise an animal as a service animal or service animal in training." [N.C.G.S. 168-4.5](#). In other words, it is a crime under North Carolina law to attempt to obtain access for an animal under the false pretense that it is a Service Animal.
- 4.3. Any employee or student who violates any portion of this procedure is subject to disciplinary action.

Legal Citation: [Section 504 of the Rehabilitation Act of 1973](#), [Americans with Disabilities Act of 1990](#), [N.C.G.S. 14-363.3](#), [N.C.G.S. 168-4.2](#), [N.C.G.S. 168-4.2\(b\)](#), [N.C.G.S. 168-4.5](#)

History: Effective November 3, 2020; Revised February 2021, November 2022