GENERAL EDUCATION ASSESSMENT PLAN and RESULTS

General Education Core Competency	*Measure of Assessment and Criteria for Success*	*Assessment Results*		
		AY 2021-22	*AY 2020-21*	*AY 2019-20 (SP20)*
READING: Students will demonstrate competence in Reading necessary to comprehend and analyze college-level reading material. (Assessed in Fall)	Students are assessed using the PCC College-Wide Assessment Rubric for Reading applied to a reading assignment in ENG-111. The performance target is a cumulative score of 6 or higher for three assessment components each scored on a 0-3 scale.	Overall: 90% -- (126/140) Person: 88.8% -- (80/90) Caswell: 95% -- (19/20) Hybrid: 90% -- (99/110) Blended: NA Online: 90% -- (27/30)	Overall: 91% -- (151/166) Person: 97.3% -- (89/92) Caswell: 89.7% -- (52/58) Hybrid: 94% -- (141/150) Blended: NA Online: 62.5% -- (10/16)	*
WRITING: Students will demonstrate competence in Writing necessary to produce unified, coherent, well-developed writings using standard written English. (Assessed in Spring)	Students are assessed using the PCC College-Wide Assessment for Writing applied to an argumentative paper in ENG-111. The performance target is a cumulative score of 10 or higher for five assessment components each scored on a 0-3 scale.	Overall: 87.5% -- (28/32) Person: 81.8% -- (9/11) Caswell: 90.4% -- (19/21) Hybrid: 87.5% -- (28/32) Blended: NA Online: NA	Overall: 80.9% -- (38/47) Person: 73.4% -- (11/15) Caswell: 88.3% -- (15/17) Hybrid: 81.3% -- (26/32) Blended: NA Online: 80% -- (12/15)	Overall: 87.5% -- (70/80) Person: 84.7% -- (33/39) Caswell: 94.8% -- (18/19) Hybrid: 88% -- (51/58) Online: 86.4% -- (19/22)
ORAL COMMUNICATION: Students will demonstrate competence in Oral Communication necessary for effective oral communication in small groups and public settings. (Assessed in Spring)	Students are assessed using the PCC College-Wide Assessment Rubric for Oral Communication applied to a speech assignment in COM 231. The performance target is a cumulative score of 6 or higher for three assessment components each scored on a 0-3 scale.	Overall: 84.8% -- (95/112) Person: 88.2% -- (45/51) Caswell: 81.9% -- (50/61) Hybrid: 83.9% -- (47/56) Blended: 85.7% -- (48/56) Online: NA	Overall: 88% -- (88/100) Person: 84.7% -- (44/52) Caswell: 100% -- (34/34) Hybrid: 100% -- (4/4) Blended: 88.4% -- (61/69) Online: 85.2% -- (23/27)	Overall: 50.7% -- (41/81) Person: 45.9% -- (22/48) Caswell: 60.9% -- (14/23) Hybrid: 37.5% -- (3/8) Online: 50% -- (5/10)
FUNDAMENTAL MATHEMATICS: Students will demonstrate competence in Fundamental Mathematical skills necessary to solve practical problems and reason and communicate with mathematics at a level found in non-mathematics-intensive programs. (Assessed in Spring and Fall)	Students are assessed using the PCC College-Wide Assessment Rubric for Math developed in the QR4U Quality Enhancement Plan applied to an assignment in MAT-143 or MAT-171. The performance target is a cumulative score of 6 or higher for three assessment components each scored on a 0-3 scale.	Overall: 72.5% -- (87/120) Person: 64% -- (48/75) Caswell: 85.7% -- (30/35) Hybrid: NA Blended: 70.3% -- (64/91) Online: 90% -- (9/10)	Overall: 87.7% -- (78/89) Person: 92.5% -- (52/57) Caswell: 81.9% -- (18/22) Hybrid: 100% -- (5/5) Blended: 87.9% -- (65/74) Online: 80% -- (8/10)	Overall: 75% -- (15/20) Person: 50% -- (3/6) Caswell: 100% -- (4/4) Hybrid: NA Blended: 100% -- (5/5) Online: 80% -- (8/10)
BASIC COMPUTER USE: Students will demonstrate competencies in the Basic Computer Use necessary to effectively use the most common types of software applications found in their area of study and be proficient at the use of e-mail and the Internet. (Assessed in Fall)	Students are assessed using the PCC College-Wide Assessment Rubric for Computer Competency applied to an assignment in CIS 110. The performance target is a cumulative score of 6 or higher for three assessment components each scored on a 0-3 scale.	Overall: 86% -- (80/93) Person: 95% -- (19/20) Caswell: 84.2% -- (16/19) Hybrid: 95% -- (19/20) Blended: 84.2% -- (16/19) Online: 83.3% -- (45/54)	Overall: 65.8% (46/70) Person: 75% (12/16) Caswell: 57.2% (4/7) Hybrid: 69.6% (16/23) Blended: NA Online: 63.9% (30/47)	*

*   Data not available