



EMERGENCY MEDICAL SCIENCE PROGRAM ADMISSIONS POLICY

GENERAL INFORMATION

Piedmont Community College's Emergency Medical Science Degree Program is a full-time, four-semester curriculum that prepares the student for a career in the emergency medical science field. The EMS curriculum provides knowledge, skills and strategies to integrate safety and quality into emergency medical care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

ARE YOU READY?

Being a paramedic involves decisions that will impact the lives of others. The EMS programs are content intensive and comprehensive. Potential students should be aware of the demands and individual characteristics needed to be most successful in an emergency medical science program. The following list describes other important individual characteristics, in addition to self-efficacy, required of students to be most successful in a nursing education program:

- Keen **observation and critical thinking** skills to guide legal, ethical, safe, and professional decisions;
- Verbal and non-verbal **communication** skills to effectively interact in all situations with other faculty, students, patients, families and other health care workers.
- **Flexible schedule** to meet the class and clinical requirements, including several non-credit hours to prepare for class, clinical, examinations, and other assignments.
- Reading comprehension to synthesize large quantities of information. Emergency medical science programs **requires A LOT of reading**, and furthermore, understanding of what is being read.
- The **ability to conform** to group, social, and professional "**norms**" or expectations in regard to appearance and behavior.

APPLICATION PROCEDURE

Applicants are admitted under provision of the admission policies of PCC and the Emergency Medical Science Program. A new EMS cohort starts each spring and applicants are selected on the basis of their achievement potential through review of previous academic records including placement testing, interview with lead instructor, and number of available seats in the program. **The deadline for all required documents and testing is November 15 of the year prior to that spring. This includes all transcripts from other institutions and any attempts to receive credit by exam for any required course.**

In order for a student to be considered for admission to the EMS program, the applicant must complete Phases I and II below. Failure to complete any portion of the requirements may jeopardize admission to the program.

For further information or questions, please contact Heather Franklin, Director of EMS Education at heather.franklin@piedmontcc.edu or 336.694.8052 or visit <http://www.piedmontcc.edu/emt>.

PHASE I: Application and Admission Eligibility

- Submit a completed application to PCC by visiting www.piedmontcc.edu
- Official transcripts from high school and all other colleges sent to PCC **by the application deadline of November 15**. Have graduated or will graduate from high school or the equivalent, as recognized by the State of North Carolina, before entering the EMS program.
- Students will be required to show proficiency in math, reading and writing by placing into ENG 111 and MAT 143 or 152 without the co-requisite.
- Applicants are encouraged to complete required general education courses while awaiting admission to the EMS program.
- Any applicant who earns a “D” or “F” in a **required course** for the ADN program must repeat it **prior** to entering the EMS program and earn a grade of “C” or better.

PHASE II: Program Application

- Applicants will be required to write at least a one-page letter of interest into the program. The letter of interest will indicate the desire and rationale for choosing EMS and PCC.
- Applicants will have a one-on-one interview with the lead instructor to review the requirements of the program and go over any areas of concern the applicant may have.

PHASE III: Selection Process and Notification of Admission Status

- Applicants who have met all entrance requirements will be considered by the EMS Admission Committee. Consideration will be based upon the point system in the table on the following page. Courses considered for points must be completed by the end of the previous fall semester.
- **Notification will be sent by December 1 to those who completed the admission application. One of the following categories will be listed:**
 - Conditional acceptance (See Phase IV)
 - Waiting List
 - Not accepted – Did not meet criteria or low GPA
- Applicants not accepted must reapply the following year if admission is still desired.

PHASE IV: Acceptance

- Students accepted to the EMS program must:
 - Return intent form to the Director, EMS Education by the required due date.
 - Show evidence of current American Heart Association (AHA) Healthcare Provider CPR certification
 - Show evidence of current North Carolina Emergency Medical Technician (EMT) or National Registry Emergency Medical Technician
 - Attend a Mandatory Orientation on the designated date.
 - Show satisfactory completion of physical and emotional health by the student’s primary care provider.
 - Show evidence of required immunizations and/or titers:
 - MMR & Varicella (2 doses or titer)
 - Tetanus/Diphtheria (Tdap) (Within last 10 years)
 - Hep B Series & titer (3 doses or titer - May sign waiver)
 - Tuberculosis PPD skin test (Annual – 2-step required if no documentation within last year)

- Complete required criminal background check (CBC) and initial drug screening through the designated service provider at the student's expense.

Advanced Placement

Students may request advanced placement in the EMS program if they possess current state or national certification in either EMT-Basic or Paramedic. Please contact the EMS Director for more information about advanced placement.

ADMISSIONS POINT SYSTEM

Reading	Math	BIO 168	BIO 169	BIO 163 or EMS 3163	Proof of EMT	Caswell or Person County Resident	Maximum Points 75
≥90% = 15 pts	≥70% = 15 pts	A = 10 pts	A = 10 pts	A = 10pts	10 pts	5 pts	
		B = 7pts	B = 7pts	B = 7pts			
Students who achieve an overall score of 67% or higher will be given priority admission due to these scores correlating with a student successfully completing the EMS program.							

CURRICULUM PLAN

COURSE	COURSE NAME	CLASS	LAB	CLINICAL	CREDITS
SEMESTER I – FALL					
ENG 111	Expository Writing	3	0	0	3
ACA 122	College Transfer Success	0	2	0	1
EMS 110	EMT	6	6	3	9
MAT 142	Quantitative Literacy <u>OR</u>	2	2	0	3
MAT 152	Statistical Methods I <u>OR</u>	3	2	0	4
BIO 111	General Biology I	3	3	0	4
		17	15	3	16 - 17
SEMESTER II - SPRING					
BIO 163	Basic Anatomy and Physiology	4	2	0	5
ENG 112	Writing/Research in the Disciplines	3	0	0	3

COURSE	COURSE NAME	CLASS	LAB	CLINICAL	CREDITS
EMS 122	EMS Clinical Practicum I	0	0	3	1
EMS 130	Pharmacology	3	3	0	4
EMS 131	Advance Airway Management	1	2	0	2
ART 111, 114 ENG 231, 232, 241, 242 MUS 110, 112 HUM 115	HUM/ Fine Art Elective	3	0	0	3
		14	7	3	18
SEMESTER III - SUMMER					
EMS 160	Cardiology I	2	3	0	3
EMS 221	EMS Clinical Practicum II	0	0	6	2
EMS 250	Medical Emergencies	3	3	0	4
		5	6	6	9
SEMESTER IV - FALL					
EMS 235	EMS Management	2	0	0	2
EMS 220	Cardiology II	2	3	0	3
EMS 231	EMS Clinical Practicum III	0	0	9	3
EMS 260	Trauma Emergencies	1	3	0	2
PSY 150	General Psychology	3	0	0	3
		8	6	9	13
SEMESTER V - SPRING					
EMS 240	Patients w/ Special Challenges	1	2	0	2
EMS 241	EMS Clinical Practicum IV	0	0	12	4
EMS 270	Life Span Emergencies	3	3	0	4
EMS 285	EMS Capstone	1	3	0	2
		5	8	12	12
Total		49	15 – 17	33	68 - 69