FACT SHEET
Demonstrating the Value of Piedmont Community College

PCC creates a significant positive impact on the local business community and generates a return on investment to its major stakeholder groups—students, society, and taxpayers. Using a two-pronged approach that involves a regional economic impact analysis and an investment analysis, the study calculates the benefits to each of these groups. Results of the analysis reflect Fiscal Year (FY) 2012-13.

INCOME CREATED BY PCC IN FY 2012-13 (ADDED INCOME)

<table>
<thead>
<tr>
<th>Effect of college operations</th>
<th>$18.2 MILLION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effect of student productivity</td>
<td>$131.4 MILLION</td>
</tr>
<tr>
<td>Total effect</td>
<td>$149.6 MILLION</td>
</tr>
</tbody>
</table>

IMPACT ON LOCAL BUSINESS COMMUNITY

During the analysis year, PCC and its students added $149.6 MILLION in income to the PCC Service Area economy, approximately equal to 11.1% of the region’s Gross Regional Product. The economic impacts of PCC break down as follows:

Impact of college operations

- PCC employed 369 full-time and part-time employees in FY 2012-13. Payroll amounted to $16.2 MILLION, much of which was spent in the PCC Service Area to purchase groceries, clothing, and other household goods and services. The college spent another $8.6 MILLION to support its day-to-day operations.
- The net impact of college payroll and expenses in the PCC Service Area during the analysis year was approximately $18.2 MILLION in added regional income.

Impact of student productivity

- Over the years, students have studied at PCC and entered or re-entered the workforce with newly-acquired skills. Today thousands of these former students are employed in the PCC Service Area.
- The accumulated contribution of former students currently employed in the regional workforce amounted to $131.4 MILLION in added income during the analysis year.
Return on investment to students, society, and taxpayers

Student perspective

- PCC’s 2012-13 students paid a total of $5.0 million to cover the cost of tuition, fees, books, and supplies. They also forwent $45.8 million in money that they would have earned had they been working instead of learning.

- In return for the monies invested in the college, students will receive a present value of $201.9 million in increased earnings over their working lives. This translates to a return of $4.00 in higher future income for every $1 that students invest in their education. The average annual return for students is 23.9%.

Social perspective

- Society as a whole in North Carolina will receive a present value of $484.5 million in added state income over the course of the students’ working lives. Society will also benefit from $11.8 million in present value social savings related to reduced crime, lower unemployment, and increased health and well-being across the state.

- For every dollar that state and local taxpayers spent on PCC during the analysis year, society will receive a cumulative value of $34.20 in benefits, for as long as PCC’s 2012-13 students remain active in the state workforce.

Taxpayer perspective

- In FY 2012-13, state and local taxpayers in North Carolina paid $14.5 million to support the operations of PCC. The net present value of the added tax revenue stemming from the students’ higher lifetime incomes and the increased output of businesses amounts to $45.4 million in benefits to taxpayers. Savings to the public sector add another $4.0 million in benefits due to a reduced demand for government-funded services in North Carolina.

- Dividing benefits to taxpayers by the associated costs yields a 3.4 benefit-cost ratio, i.e., every $1 in costs returns $3.40 in benefits. The average annual return on investment for taxpayers is 13.4%.

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**Job equivalents based on income**

Job equivalents are a measure of the average-wage jobs that a given amount of income can potentially support. They are calculated by dividing income by the average income per worker in the region. Based on the added income created by PCC, the job equivalents are as follows:

Effect of college operations = 530 job equivalents

Effect of student productivity = 3,830 job equivalents

Overall, the added income created by PCC and its students supported 4,360 job equivalents.

**For every $1 spent...**

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>$4.00</td>
<td>Gained in lifetime income for STUDENTS</td>
</tr>
<tr>
<td>$34.20</td>
<td>Gained in added state income and social savings</td>
</tr>
<tr>
<td></td>
<td>for SOCIETY</td>
</tr>
<tr>
<td>$3.40</td>
<td>Gained in added taxes and public sector savings</td>
</tr>
<tr>
<td></td>
<td>for TAXPAYERS</td>
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